

STUDY GUIDE

Multilingualism In the Classroom Week

Course/training name	Multilingualism In the Classroom Week
Host Institution(s)	University of Birmingham
Co-organising Institution(s) (if applicable)	
Course level (if applicable)	
Name and faculty of the lecturer(s)/trainer(s)	Dr Beth Marley, School of Education, Department of Teacher Education Professor Donna Dawkins, School of Education, Department of Teacher Education
Mode of delivery	Blended (online + on campus)
Location (if applicable)	School of Education, University of Birmingham
Dates of the <u>online</u> component (if applicable)	From Wednesday, 15 April 2026 to Wednesday, 15 April 2026
Dates of the <u>on-site</u> component (if applicable)	From Monday, 13 April 2026 to Thursday, 16 April 2026



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Cost	This short-term mobility offers involves travel and subsistence costs. Make sure to contact your local mobility officer and/or EUniWell team to get more information on potential mobility grants.				
Target audience(s)	☒ Bachelor's ☒ Master's ☐ PhD ☐ Educators ☐ Researchers ☐ Administrative staff				
Prerequisites	Studying/researching teacher education or Teacher Educator				
Main Thematic Arena(s)	☐ Arena 1 - Health and Well-Being ☐ Arena 2 - Social Equality and Well-Being ☐ Arena 3 - Environmental change and Well-Being ☒ Arena 4 - Multilingualism and Well-Being ☒ Arena 5 - Teacher Education and Well-Being ☐ Transversal				
Field(s) of research / study	Teacher Education, Multilingualism				
Related Sustainable Development Goals (SDG) 	☐ 1 - No poverty ☐ 2 - Zero hunger ☐ 3 - Good health & well-being ☒ 4 - Quality education ☐ 5 - Gender equality ☐ 6 - Clean water & sanitation ☐ 7 - Affordable & clean energy ☐ 8 - Decent work & economic growth ☐ 9 - Industry, innovation & infrastructure	☒ 10 - Reduced inequalities ☐ 11 - Sustainable cities and communities ☐ 12 - Responsible consumption & production ☐ 13 - Climate action ☐ 14 - Life below water ☐ 15 - Life on land ☐ 16 - Peace, justice & strong institutions ☐ 17 - Partnerships for the goals			
Number of ECTS and/or workload (in hours)	Workload: 30 hours				
Language(s) of instruction	English				
Key words	multilingualism	bilingualism	education	school	
Catch Phrase	Join us for a transformative 4-day workshop week featuring school visits, interactive group workshops and presentations and a hybrid international panel discussion to exchange and understand teaching practices and develop vision and resources for teaching bilingual and multilingual children and young people.				

Total number of places for EUniWell participants	20	
Application procedure	Application form on the EUniWell Courses and Training Catalogue	
Selection criteria	The priority will be given to 3rd year Bachelor's or Master's students, studying Teacher Education at EUniWell partner institutions, with a B2 level in English. Other profiles might be considered as well.	
Abstract	A one-week blended week focused on Bilingualism/Multilingualism in the Classroom, to enable student teachers and academics to observe and exchange teaching practices and develop vision and resources for teaching bilingual children and young people. This will build on the previous successful Multilingualism in Schools week hosted at UoB: https://www.euniwell.eu/news-events/article/euniwell-study-week-on-multilingualism-in-the-classroom-in-october-2024. The week will allow for participants to experience our campus, the city, and expert practice from leading academics and expert practitioners. We will explore policy around teaching multilingual pupils; multilingualism and its practical provision across the partner countries, expanding perspectives, sharing best practices and enabling critical reflection.	
Programme / session(s)' schedule	Day	Activities
	13.4.26	Welcome, UK context, International Context
	Student /staff arrival	University of Birmingham Campus visit Curry evening
	14.4.26	Primary school visit in Birmingham
		Visit to Birmingham's 'Back to Backs' historical housing Afternoon task: Building effective EAL pedagogy task and discussion: adapting your teaching based on observations

	15.4.26	Secondary (High) school visit in Birmingham Campus: Debrief about schools and sharing of task International Panel discussion bilingualism/multilingualism pedagogy Lapworth Geology Museum Reception and Tour
	16.4.26	Seminar from contributing academic Campus: Inclusive practice and bilingualism/multilingualism learners collaborative working opportunity, devising resources for teaching practice Presentations and critique, Blog creation
Developed skills and competences (ESCO)	• Education and communication • Critical thinking and analysis • Cultural sensitivity and awareness • Collaboration and teamwork https://esco.ec.europa.eu/en/classification/skill_main	
Objectives and learning outcomes	1. Knowledge-Sharing Workshops: in-person workshops facilitating knowledge exchange of approaches to support bilingual/multilingual children and young people in the classroom among experts and students 2. Observations of practice: to develop understanding of approaches to support bilingual/multilingual children and young people in the classroom in our city 3. Facilitate connections and knowledge exchange among education academics focusing on EUniWell-relevant topics through panel discussion. 4. Promote student encounters, enhancing teaching skills and collaborative, reflective practice. Participants gain a European perspective by interacting with students from other countries. 5. Production of resources to support bilingual/multilingual children and young people in the classroom.	
Assessment methods and criteria (if applicable)	/	

Type of certification issued upon attendance or completion	EUniWell certificate
Contact	Beth Marley: b.marley@bham.ac.uk