

STUDY GUIDE

Exploring Education through Heritage

Course/training name	Exploring Education through Heritage
Host Institution(s)	Amsterdam University of Applied Sciences
Co-organising Institution(s) (if applicable)	Linnaeus University, Sweden Universidad de Murcia, Spain University of Cologne, Germany
Course level (if applicable)	BA/ MA
Name and faculty of the lecturer(s)/trainer(s)	Sebastian Barsch, Niklas Ammert, Albert Logtenberg, Janneke van der Heide Teacher Education
Mode of delivery	Blended (online + on campus)
Location (if applicable)	Online+Amsterdam
Dates of the <u>online</u> component (if applicable)	<ul style="list-style-type: none"> • 27 May, 2026 (online) 10.00 - 11.00 • 23 Sept, 2026 (online) 9.00 - 11.00 • 25 November (online) 9.00 -11.00 • 20 January 2027 (online) 9.00 – 11.00
Dates of the <u>on-site</u> component (if applicable)	From 18 October 2026 to 24 October 2026



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SEMMELWEIS
UNIVERSITY 1769



TARAS SHEVCHENKO
NATIONAL UNIVERSITY
OF KYIV



With the support of the
Erasmus+ Programme
of the European Union



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Erasmus+

Cost	This short-term mobility offers involves travel and subsistence costs. Make sure to contact your local mobility officer and/or EUniWell team to get more information on potential mobility grants.																						
Target audience(s)	<input checked="" type="checkbox"/> Bachelor's <input checked="" type="checkbox"/> Master's <input type="checkbox"/> PhD <input type="checkbox"/> Educators <input type="checkbox"/> Researchers <input type="checkbox"/> Administrative staff																						
Prerequisites	The programme targets teacher students on bachelor and master level.																						
Language(s) of instruction and recommended CEFR level	English																						
Main Thematic Arena(s)	<input type="checkbox"/> Arena 1 - Health and Well-Being <input type="checkbox"/> Arena 2 - Social Equality and Well-Being <input type="checkbox"/> Arena 3 - Environmental change and Well-Being <input type="checkbox"/> Arena 4 – Culture, Multilingualism and Well-Being <input checked="" type="checkbox"/> Arena 5 - Teacher Education and Well-Being <input type="checkbox"/> Transversal <input type="checkbox"/> Well-Being Centre for Advanced Studies																						
Field(s) of research / study	Heritage																						
Related Sustainable Development Goals (SDG)	<table border="1"> <tr> <td><input type="checkbox"/> 1 - No poverty</td> <td><input checked="" type="checkbox"/> 10 - Reduced inequalities</td> </tr> <tr> <td><input type="checkbox"/> 2 - Zero hunger</td> <td><input type="checkbox"/> 11 - Sustainable cities and communities</td> </tr> <tr> <td><input type="checkbox"/> 3 - Good health & well-being</td> <td><input type="checkbox"/> 12 - Responsible consumption & production</td> </tr> <tr> <td><input checked="" type="checkbox"/> 4 - Quality education</td> <td><input type="checkbox"/> 13 - Climate action</td> </tr> <tr> <td><input checked="" type="checkbox"/> 5 - Gender equality</td> <td><input type="checkbox"/> 14 - Life below water</td> </tr> <tr> <td><input type="checkbox"/> 6 - Clean water & sanitation</td> <td><input type="checkbox"/> 15 - Life on land</td> </tr> <tr> <td><input type="checkbox"/> 7 - Affordable & clean energy</td> <td><input checked="" type="checkbox"/> 16 - Peace, justice & strong institutions</td> </tr> <tr> <td><input type="checkbox"/> 8 - Decent work & economic growth</td> <td><input type="checkbox"/> 17 - Partnerships for the goals</td> </tr> <tr> <td><input type="checkbox"/> 9 - Industry, innovation & infrastructure</td> <td></td> </tr> </table>					<input type="checkbox"/> 1 - No poverty	<input checked="" type="checkbox"/> 10 - Reduced inequalities	<input type="checkbox"/> 2 - Zero hunger	<input type="checkbox"/> 11 - Sustainable cities and communities	<input type="checkbox"/> 3 - Good health & well-being	<input type="checkbox"/> 12 - Responsible consumption & production	<input checked="" type="checkbox"/> 4 - Quality education	<input type="checkbox"/> 13 - Climate action	<input checked="" type="checkbox"/> 5 - Gender equality	<input type="checkbox"/> 14 - Life below water	<input type="checkbox"/> 6 - Clean water & sanitation	<input type="checkbox"/> 15 - Life on land	<input type="checkbox"/> 7 - Affordable & clean energy	<input checked="" type="checkbox"/> 16 - Peace, justice & strong institutions	<input type="checkbox"/> 8 - Decent work & economic growth	<input type="checkbox"/> 17 - Partnerships for the goals	<input type="checkbox"/> 9 - Industry, innovation & infrastructure	
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Number of ECTS	5																						
Workload in hours	150																						
Key words	Heritage	Teacher Education	History	Professionalization	School																		



Catch Phrase	Internationalization: Exploring Education through Heritage – An Erasmus+ Experience
Total number of places for EUniWell participants	22
Application procedure	<p style="text-align: center;">Specific application process (please specify):</p> <p>To apply, please use the application form on the EUniWell Courses and Training Catalogue. Please make sure, that you can take part in the on-campus phase in Amsterdam in October 2026 before applying. Motivate your application! The team of teachers will do a pre-selection based on the selection criteria (see below). Your home university will decide about the final selection based on the criteria which are relevant for the funding. Only applicants who follow this pre-selection process will be considered for final nomination by their home institution.</p>
Selection criteria	<ul style="list-style-type: none"> • You must be a student within teacher education / education • You must be a BA or MA student • Your motivation: Why do you want to take part in the BIP? Please explain, why you can contribute to reach the goal of the course? What do you bring to the course? • A balanced distribution of participants according to home countries is desired (5-8 per country)
Abstract	<p><i>How can you integrate citizenship, multi-perspectivity, cultural and linguistic awareness into your teaching? And how can an international and interdisciplinary perspectives enrich this process? What can we learn from each other's heritage—and the ways we engage with it? If you're eager to broaden your horizons and explore education through a global lens, this Erasmus+ course is for you. Join student teachers and educators from Germany, Sweden, and the Netherlands in an inspiring journey focused on history education and the role of national and European heritage in shaping our classrooms. This course brings together experienced and less experienced students in education and will be led by expert lecturers in moral education, heritage education, and inclusive history teaching. Together, we'll explore how diverse perspectives can deepen our understanding of the past—and empower our students in the present. We are looking for students who are eager to participate in this international seminar.</i></p>
Programme / session(s) schedule	<p>27 May, 2026 (online) 10.00 - 11.00 23 Sept, 2026 (online) 9.00 - 11.00 18 Oct – 24 Oct.2026 (on campus) Amsterdam 25 November (online) 9.00 -11.00</p>

	20 January 2027 (online) 9.00 – 11.00
Developed skills and competences	/
Objectives and learning outcomes	<p>Gain insight into various curricula and teaching approaches across Europe.</p> <ul style="list-style-type: none"> - Develop skills in designing and evaluating lessons incorporating national and European heritage. - Explore opportunities for international collaboration in education and engage with diverse perspectives. - Learn strategies for navigating challenging memory cultures. <p>The course commences with an online meeting, followed by a week-long session in Amsterdam dedicated to crafting lesson materials. Subsequently, lessons and ideas will be implemented, evaluated, and discussed in a concluding online seminar.</p>
Assessment methods and criteria (if applicable)	<p>Final Assignment:</p> <p>In mixed groups comprising Swedish, German, Spanish and Dutch teachers: Design, implement, and evaluate a lesson, or learning task or activity tailored for secondary education students, focusing on one or more of the following aspects:</p> <ul style="list-style-type: none"> • Use of heritage or history in an international context. • Integration of multi-perspectivity and domain-specific thinking. • Exploration of 'hot' and 'cold' historical issues and moral perspectives. • Scaffolded learning tasks designed to cater to various levels of student proficiency • (e.g., citizenship and digital skills). <p><i>Individual Component:</i></p> <p>Compose an individual reflection (3000 words), including a theoretical justification of your perspectives on the topic and goals of the product, insights gained from international collaboration, and a detailed assessment of successful and unsuccessful elements in your design or research. Propose ideas and 'good practices' for future endeavors.</p>
Type of certification issued upon attendance or completion	

Contact	<p>List of local EUniWell catalogue's coordinators available here.</p> <p><i>For questions related to the content of the course, please contact the offer's Institution's local catalogue coordinator. For questions related to administration, mobility or recognition the course in your curricula, please contact home Institution's local coordinator.</i></p>
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