

# STUDY GUIDE

## Bagaskol Staff Week – Dealing with controversy in the classroom

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| Course/training name                                  | Bagaskol Staff Week - Dealing with controversy in the classroom                                                                                                                                                        |
| Host Institution(s)                                   | Linnaeus University                                                                                                                                                                                                    |
| Co-organising Institution(s) (if applicable)          | /                                                                                                                                                                                                                      |
| Course level (if applicable)                          | Staff (target group: Teacher educators at Higher Education Institutions)                                                                                                                                               |
| Name and faculty of the lecturer(s)/trainer(s)        | Charlotte SILANDER, Department of Education, Faculty of Social Sciences<br>Mattias LUNDIN, Department of Education, Faculty of Social Sciences<br>Kerstin HANSSON, Department of Education, Faculty of Social Sciences |
| Mode of delivery                                      | On campus                                                                                                                                                                                                              |
| Location (if applicable)                              | Kalmar, Sweden                                                                                                                                                                                                         |
| Dates of the <u>on-site</u> component (if applicable) | From 14 April 2026<br>to 16 April 2026                                                                                                                                                                                 |



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Erasmus+

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| <b>Cost</b>                                                                                                                               | This short-term mobility offers involves travel and subsistence costs. Make sure to contact your local mobility officer and/or EUniWell team to get more information on potential mobility grants.                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                         |                          |  |
| <b>Target audience(s)</b>                                                                                                                 | <input type="checkbox"/> Bachelor's <input type="checkbox"/> Master's <input type="checkbox"/> PhD<br><input checked="" type="checkbox"/> Educators <input type="checkbox"/> Researchers <input type="checkbox"/> Administrative staff                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                         |                          |  |
| <b>Prerequisites</b>                                                                                                                      | Work as a teacher educator at one of EUniWell partner Institutions                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                         |                          |  |
| <b>Language(s) of instruction and recommended CEFR level</b>                                                                              | English B2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                         |                          |  |
| <b>Main Thematic Arena(s)</b>                                                                                                             | <input type="checkbox"/> Arena 1 - Health and Well-Being<br><input checked="" type="checkbox"/> Arena 2 - Social Equality and Well-Being<br><input type="checkbox"/> Arena 3 - Environmental change and Well-Being<br><input checked="" type="checkbox"/> Arena 4 – Culture, Multilingualism and Well-Being<br><input checked="" type="checkbox"/> Arena 5 - Teacher Education and Well-Being<br><input checked="" type="checkbox"/> Transversal<br><input type="checkbox"/> Well-Being Centre for Advanced Studies         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                         |                          |  |
| <b>Field(s) of research / study</b>                                                                                                       | Education, Intercultural education, cultural anthropology, sociology of education                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                         |                          |  |
| <b>Related Sustainable Development Goals (SDG)</b><br> | <input type="checkbox"/> 1 - No poverty<br><input type="checkbox"/> 2 - Zero hunger<br><input type="checkbox"/> 3 - Good health & well-being<br><input checked="" type="checkbox"/> 4 - Quality education<br><input checked="" type="checkbox"/> 5 - Gender equality<br><input type="checkbox"/> 6 - Clean water & sanitation<br><input type="checkbox"/> 7 - Affordable & clean energy<br><input type="checkbox"/> 8 - Decent work & economic growth<br><input type="checkbox"/> 9 - Industry, innovation & infrastructure | <input checked="" type="checkbox"/> 10 - Reduced inequalities<br><input type="checkbox"/> 11 - Sustainable cities and communities<br><input type="checkbox"/> 12 - Responsible consumption & production<br><input type="checkbox"/> 13 - Climate action<br><input type="checkbox"/> 14 - Life below water<br><input type="checkbox"/> 15 - Life on land<br><input checked="" type="checkbox"/> 16 - Peace, justice & strong institutions<br><input type="checkbox"/> 17 - Partnerships for the goals |                         |                          |  |
| <b>Number of ECTS</b>                                                                                                                     | /                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                         |                          |  |
| <b>Workload in hours</b>                                                                                                                  | 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                         |                          |  |
| <b>Key words</b>                                                                                                                          | Teachers' training                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Controversy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Intercultural education | Reflexivity in education |  |

|                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|---------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Catch Phrase</b>                                     | How to deal with controversy in the classroom – international and intercultural perspectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Total number of places for EUniWell participants</b> | 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Application procedure</b>                            | <p>Specific application process (please specify):</p> <p>Application link:<br/> <a href="https://forms.office.com/pages/responsepage.aspx?id=6IH7n8JmsUWXMlhQUtcRyH1eJkt76VCvb7iwi1ZAipUMEM4SIRKNzU5VIFBTjgzRk9OWVRSTDIOWS4u&amp;route=shorturl">https://forms.office.com/pages/responsepage.aspx?id=6IH7n8JmsUWXMlhQUtcRyH1eJkt76VCvb7iwi1ZAipUMEM4SIRKNzU5VIFBTjgzRk9OWVRSTDIOWS4u&amp;route=shorturl</a> (deadline : March 27, 2026)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Selection criteria</b>                               | <i>Applicants' profiles</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Abstract</b>                                         | <p><i>In today's increasingly diverse and interconnected societies, teaching in culturally heterogeneous classrooms has become a defining aspect of professional practice for educators across Europe and beyond. This complexity, however, also presents significant pedagogical and ethical challenges, particularly when addressing sensitive topics such as racism, gender roles, religious expression, heteronormativity and normative assumptions.</i></p> <p><i>Our staff training workshop aims to address this gap through international collaboration, drawing on a variety of disciplinary perspectives to better understand and respond to culturally complex teaching contexts. We invite teacher educators from HEIs in different countries to join us in a three days' workshop aiming to prepare them in preparing students teachers to face classrooms challenges. The programme will offer a mix of lectures, discussions, workshops and joint analyses of teaching strategies with a focus on case study methodology and the sharing of experiences.</i></p> <p><i>More information about the BAGSKOL project: <a href="https://bagskol.hypotheses.org">https://bagskol.hypotheses.org</a></i></p> |
| <b>Programme / session(s)' schedule</b>                 | Will be communicated to selected participants                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

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| <b>Developed skills and competences (ESCO)</b>                    | <p><i>solving problems; develop strategy to solve problems; maintaining a positive attitude; collaborating in teams and networks; following ethical codes of conduct; education; language; intercultural awareness</i></p> <p><a href="https://esco.ec.europa.eu/en/classification/skill_main">https://esco.ec.europa.eu/en/classification/skill_main</a></p>                      |
| <b>Objectives and learning outcomes</b>                           | /                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Assessment methods and criteria (if applicable)</b>            | /                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Type of certification issued upon attendance or completion</b> | Certificate of participation                                                                                                                                                                                                                                                                                                                                                       |
| <b>Contact</b>                                                    | <p>List of local EUniWell catalogue's coordinators available <a href="#">here</a>.</p> <p><i>For questions related to the content of the course, please contact the offer's Institution's local catalogue coordinator. For questions related to administration, mobility or recognition the course in your curricula, please contact home Institution's local coordinator.</i></p> |