

STUDY GUIDE

BIP – History of Economics

Course/training name	History of Economics
Host Institution(s)	Nantes Université - IAE
Co-organising Institution(s) (if applicable)	University of Santiago de Compostela (USC) University of Florence (UNIFI)
Course level (if applicable)	Bachelor
Name and faculty of the lecturer(s)/trainer(s)	- Dr. Cristina Corroero – IAE - Nantes Université - Dr. Pascaline Vincent – IAE - Nantes Université - Prof. Dr. Francesco Guidi Bruscoli – Scienze per l'Economia e l'Impresa - UNIFI - Dr. Adrian Dios Vicente - Departamento de economía aplicada – USC - Dr. Raul Rios Rodriguez - Departamento de economía aplicada – USC
Mode of delivery	Blended (online + on campus)
Location (if applicable)	Nantes Université
Dates of the <u>online</u> component (if applicable)	From 01 December 2026 to 05 March 2027

Dates of the on-site component (if applicable – travel dates excluded)	From 08 March 2027 to 12 March 2027	
Cost	This short-term mobility offers involves travel and subsistence costs. Make sure to contact your local mobility officer and/or EUniWell team to get more information on potential mobility grants.	
Application procedure	Application form on the EUniWell Courses and Training Catalogue <i>Specific process (if any):</i>	
Target audience(s)	☒ Bachelor's ☐ Master's ☐ PhD ☐ Educators ☐ Researchers ☐ Administrative staff	
Selection criteria	This course is only open to Bachelor students enrolled in a Faculty of Economics and Business	
Prerequisites	English (see below)	
Language(s) of instruction and recommended CEFR level	English (B1)	
Main Thematic Arena(s)	☐ Arena 1 - Health and Well-Being ☐ Arena 2 - Social Equality and Well-Being ☐ Arena 3 - Environmental change and Well-Being ☐ Arena 4 - Culture, Multilingualism and Well-Being ☐ Arena 5 - Teacher Education and Well-Being ☒ Transversal ☐ Well-Being Centre for Advanced Studies	
Field(s) of research / study	Economics	
Related Sustainable Development Goals (SDG) 	☐ 1 - No poverty	☐ 10 - Reduced inequalities
	☐ 2 - Zero hunger	☐ 11 - Sustainable cities and communities
	☐ 3 - Good health & well-being	☐ 12 - Responsible consumption & production
	☒ 4 - Quality education	☐ 13 - Climate action
	☐ 5 - Gender equality	☐ 14 - Life below water
	☐ 6 - Clean water & sanitation	☐ 15 - Life on land

	☐ 7 - Affordable & clean energy	☐ 16 - Peace, justice & strong institutions			
	☒ 8 - Decent work & economic growth	☐ 17 - Partnerships for the goals			
	☐ 9 - Industry, innovation & infrastructure				
Number of ECTS	3				
Workload in hours	24 hours				
Key words	History of Economic Thought	Economic Theories	Schools of Thought	Women Economists	Critical Thinking
Catch Phrase	Discover how economic ideas evolved and how they shaped the world we live in				
Total number of places for EUniWell participants	14				
Abstract	The BIP offers a historical and international approach to the history of economics. The course will present the main strands of the history of economic thought, comparing theories, schools of thought, and the contributions of the most influential authors, whilst situating these ideas within their global institutional, political and socio-economic context. Students will explore the events and theories that have shaped the evolution of economics worldwide, notably the agricultural, industrial and technological revolutions, and their impact on global economic dynamics. Particular attention will be paid to women economists throughout history, in order to develop an inclusive and critical perspective on the evolution of the discipline. Teaching methods will combine lectures (CM) and interactive seminars, text analysis and case studies, delivered in a face-to-face format and encouraging students to engage in discussion and exchange among international peers.				
Programme / session(s)' schedule	Interactive online activities (10 hours) will include - interactive webinars: asynchronous sessions led by the three universities, presenting key concepts from the history of economic thought, the main schools of thought, and the evolution of economic ideas in different historical contexts, and students will be able to ask questions and take part in guided discussions. - Text analysis and case studies: individual or small-group work on historical and contemporary texts in economic history, including contributions from				

	women economists and diverse perspectives. Through these analyses, students will identify key ideas, socio-political contexts and economic implications. - Discussion forums and collaborative exchanges: online platforms to share reflections on readings, debate interpretations and compare international viewpoints. These exchanges foster critical thinking and interdisciplinary engagement. - Short activities and self-assessment: quizzes, summaries and exercises to check understanding of these concepts and prepare for practical application in face-to-face sessions.
Developed skills and competences	Think critically (Make and defend judgements based on internal evidence and external criteria. Critically evaluate the credibility and reliability of information before using or passing it on to others. Develop independent and critical thinking.) International trade (The economic practise and study field that address the exchange of goods and services across geographic borders. The general theories and schools of thought around the implications of international trade in terms of exports, imports, competitiveness, GDP, and role of multinational companies.) Working in teams (Working confidently within a group with each doing their part in the service of the whole. Understanding and respecting the roles and competencies of other team members.) Using more than one language Use online communication tools (Use digital tools which enable various forms of communication over Internet, such as e-mail, instant messaging, Voice over Internet Protocol, social networks, while following netiquette rules and protecting one's reputation and digital identity.)
Objectives and learning outcomes	- Understand the evolution of economic thought and its historical origins. - Analyse academic concepts and apply economic theories to real-world contexts. - Identify and evaluate the contributions of international economists, with a particular focus on the role of women in economic history. - Develop a critical perspective on traditional economic narratives and current issues.
Assessment methods and criteria, including grading scale	- Individual assessment (60%): an online multiple-choice questionnaire designed to assess understanding of key concepts in economic history, the development of schools of thought and the incorporation of an

(if applicable)	international perspective. - Participation in webinars and online forums (10%): active involvement during sessions, the quality of contributions, questions and contributions to online discussions will be taken into account. - Individual activities (15%): text analyses, case studies, analytical frameworks for the works studied and personal summaries, enabling the assessment of students' ability to apply theoretical concepts to concrete situations. - Group work (15%): collaborative activities on projects, presentations or debates, assessing students' ability to work in a team, to exchange international viewpoints and to develop collective critical thinking.
Type of certification issued upon attendance or completion	Transcript of records and certificate of attendance
Contact	List of local EUniWell catalogue's coordinators available here. <i>For questions related to the content of the course, please contact the offer's Institution's local catalogue coordinator. For questions related to administration, mobility or recognition the course in your curricula, please contact home Institution's local coordinator.</i>