

STUDY GUIDE

OER Diversity and Inclusion in Education

Course/training name	EUniWell OER self-study module "Diversity & Inclusion in Education"
Host Institution(s)	University of Konstanz
Co-organising Institution(s) (if applicable)	Participation in the review process: Nantes Université, Linnaeus University, teff, University of Birmingham,
Course level (if applicable)	
Name and faculty of the lecturer(s)/trainer(s)	For content: Manuela Ulrich manuela.ulrich@uni-konstanz.de For technical issues: Michael Kowalczyk michael.kowalczyk@uni-konstanz.de Administrative contact: Sarah Roos / EUniWell Teacher Education (WP6 Coordinator) teacheredu.euniwell@uni-konstanz.de
Mode of delivery	Online self-study
Location (if applicable)	n/a

Dates of the <u>online</u> component (if applicable)	continuously available	
Dates of the <u>on-site</u> component (if applicable – travel dates excluded)	n/a	
Cost	None	
Application procedure	Application form on the EUniWell Courses and Training Catalogue <i>Specific process (if any):</i>	
Target audience(s)	☒ Bachelor's ☒ Master's ☐ PhD ☐ Educators ☐ Researchers ☐ Administrative staff	
Selection criteria	Available to students of teacher education	
Prerequisites	No prior knowledge required	
Language(s) of instruction and recommended CEFR level	English (B1 – B2)	
Main Thematic Arena(s)	☐ Arena 1 - Health and Well-Being ☐ Arena 2 - Social Equality and Well-Being ☐ Arena 3 - Environmental change and Well-Being ☐ Arena 4 - Culture, Multilingualism and Well-Being ☒ Arena 5 - Teacher Education and Well-Being ☐ Transversal ☐ Well-Being Centre for Advanced Studies	
Field(s) of research / study	Diversity and Inclusion in Education	
Related Sustainable	☐ 1 - No poverty ☐ 2 - Zero hunger ☐ 3 - Good health & well-being	☐ 10 - Reduced inequalities ☐ 11 - Sustainable cities and communities ☐ 12 - Responsible consumption & production



Development Goals (SDG)	☒ 4 - Quality education	☐ 13 - Climate action			
	☐ 5 - Gender equality	☐ 14 - Life below water			
	☐ 6 - Clean water & sanitation	☐ 15 - Life on land			
	☐ 7 - Affordable & clean energy	☐ 16 - Peace, justice & strong institutions			
	☐ 8 - Decent work & economic growth	☐ 17 - Partnerships for the goals			
	☐ 9 - Industry, innovation & infrastructure				
Number of ECTS	0				
Workload in hours	Approximately 10 hours				
Key words	Diversity	Inclusion	Self-Study	Education	Awareness -raising
Catch Phrase	The OER self-study module “Diversity & Inclusion in the Education” aims to promote the development of basic competences in the field of diversity and inclusion in education				
Total number of places for EUniWell participants	unlimited				
Abstract	<i>This Open Educational Resource aims to foster the development of fundamental competences in the field of diversity and inclusion in (student) teacher education. The importance is shown in various reports of sustainability and 21st century education. As a self-study module, it aims to increase individual educational access and effectiveness in learning through flexible using, active participation and reflection. On the methodological level, it aims to foster equity, social justice, knowledge co-creation, and global educational partnerships. Looking at contemporary societies of high complexity, the OER addresses the perspective of social systems theories in order to provide basic knowledge of interrelations between main social systems and processes of</i>				

	<i>individual socialisation. In the second chapter, the main terms diversity, inclusion and discrimination are defined, also in differentiation from similar concepts such as integration. The third chapter gives an overview of milestones in legal foundations that fostered the paradigm of inclusion being a human right. Chapter four focuses on the level of schools as educational institutions that should foster inclusive education as quality education in professional and multiprofessional teamwork as well as in interprofessional co-teaching. Therefore, inclusive attitudes and a school culture that celebrates diversity is needed. Finally, chapter five explores the micro level of schooling and presents individual differences of students' diversity such as socioeconomic and ethnic background, disabilities, gender and personality. An additional chapter on basic knowledge of psychology is included by adding the topic of Unconscious Bias in order to foster awareness of several forms of discrimination</i>
Programme / session(s)' schedule	At own pace
Developed skills and competences	<i>basic competences in the field of diversity and inclusion in education</i>
Objectives and learning outcomes	● <i>You are able to describe the significance of inclusive education and its impact on society.</i> ● <i>You are able to explain the application of systems theory to the school system (including multi-level and ecosystemic models).</i> ● <i>You are able to describe how symbolic interactionism explains social behaviors related to inclusion.</i> ● <i>You are able to describe basic definitions of "diversity", „inclusion“ and to delineate related concepts such as exclusion, separation and integration.</i> ● <i>You are able to describe forms of discrimination.</i> ● <i>You are able to describe the significance of international treaties and their</i>

	<i>implications for inclusion in education</i> ● You are able to specify what inclusive education means. ● You are able to explain how inclusive education could be implemented in schools on different levels (i.e., educational system, single school, lesson). ● You are able to specify what inclusive education means. ● You are able to explain how inclusive education could be implemented in schools on different levels (i.e., educational system, single school, lesson). ● You will learn the basics of unconscious bias. ● You will find out which biases occur in the school environment. ● You will learn through practical examples how biases can be avoided
Assessment methods and criteria, including grading scale (if applicable)	Final Quiz Overview ● 10 Questions - With each new quiz attempt (and reload of the oer) the quiz will present 10 randomly selected questions from the question pool. ● Passing Score - A minimum score of 80% is required to pass. ● Unlimited Retry - You may retake the quiz as many times as needed to achieve the required score. ● Certificate - Upon successful completion, a message will appear with a link to download your Certificate of Achievement (PDF)
Type of certification issued upon attendance or completion	EUniWell certificate of completion
Contact	List of local EUniWell catalogue's coordinators available here. <i>For questions related to the content of the course, please contact the offer's Institution's local catalogue coordinator. For questions related to administration, mobility or recognition the course in your curricula, please contact home Institution's local coordinator.</i>