

STUDY GUIDE

Language Tandems for Staff

Course/training name	Language Tandems for Staff
Host Institution(s)	Inalco
Co-organising Institution(s) (if applicable)	Nantes Université
Mode of delivery	Online live
Location (if applicable)	
Dates of the <u>online</u> component (if applicable)	From 01 November 2026 to 30 June 2027
Cost	None
Application procedure	Application form on the EUniWell Courses and Training Catalogue

Target audience(s)	☐ Bachelor's ☐ Master's ☐ PhD ☒ Educators ☒ Researchers ☒ Administrative staff																						
Selection criteria	The tandems will be formed based on the language spoken by each participant, the language they wish to practice, their preference for a tandem format, and their position. Please note that depending on the participants' profiles, we may not find you a tandem partner.																						
Prerequisites	This programme is open to academic and administrative staff members of EUniWell universities. They must speak the language they wish to practice at a B1 level minimum.																						
Language(s) of instruction and recommended CEFR level	The guidelines are provided in English. Each tandem will speak one or two languages.																						
Main Thematic Arena(s)	☐ Arena 1 - Health and Well-Being ☐ Arena 2 - Social Equality and Well-Being ☐ Arena 3 - Environmental change and Well-Being ☒ Arena 4 - Culture, Multilingualism and Well-Being ☐ Arena 5 - Teacher Education and Well-Being ☐ Transversal ☐ Well-Being Centre for Advanced Studies																						
Related Sustainable Development Goals (SDG) 	<table border="1"> <tr> <td>☐ 1 - No poverty</td><td>☐ 10 - Reduced inequalities</td></tr> <tr> <td>☐ 2 - Zero hunger</td><td>☐ 11 - Sustainable cities and communities</td></tr> <tr> <td>☐ 3 - Good health & well-being</td><td>☐ 12 - Responsible consumption & production</td></tr> <tr> <td>☒ 4 - Quality education</td><td>☐ 13 - Climate action</td></tr> <tr> <td>☐ 5 - Gender equality</td><td>☐ 14 - Life below water</td></tr> <tr> <td>☐ 6 - Clean water & sanitation</td><td>☐ 15 - Life on land</td></tr> <tr> <td>☐ 7 - Affordable & clean energy</td><td>☐ 16 - Peace, justice & strong institutions</td></tr> <tr> <td>☐ 8 - Decent work & economic growth</td><td>☒ 17 - Partnerships for the goals</td></tr> <tr> <td>☐ 9 - Industry, innovation & infrastructure</td><td></td></tr> </table>					☐ 1 - No poverty	☐ 10 - Reduced inequalities	☐ 2 - Zero hunger	☐ 11 - Sustainable cities and communities	☐ 3 - Good health & well-being	☐ 12 - Responsible consumption & production	☒ 4 - Quality education	☐ 13 - Climate action	☐ 5 - Gender equality	☐ 14 - Life below water	☐ 6 - Clean water & sanitation	☐ 15 - Life on land	☐ 7 - Affordable & clean energy	☐ 16 - Peace, justice & strong institutions	☐ 8 - Decent work & economic growth	☒ 17 - Partnerships for the goals	☐ 9 - Industry, innovation & infrastructure	
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Number of ECTS	None																						
Workload in hours	Recommended minimum workload: 1h/month																						
Key words	Language skills	Informal learning	Internationalisation	Peer-to-peer support	Community of practice																		

Catch Phrase	Practice your language skills with EUniWell colleagues
Total number of places for EUniWell participants	Unlimited
Abstract	What is a language tandem? Two academic or administrative staff members from two EUniWell universities are paired together to practice a foreign language they are learning. They meet regularly via videoconference to practice their oral language skills. They are completely autonomous in organising their tandem learning. For this second session, we are opening two tandem format options: • Option A - Two-language tandem: Each participant is learning a language spoken fluently by their tandem's partner. They practice two languages together. Example: An Italian speaker working at UNIFI and learning German is paired with a German speaker working at UKON and learning Italian. • Option B - One-language tandem: The two tandem partners do not have the same native language and are learning the same language. They practice this language together. Example: An Ukrainian speaker working at KNU and learning English is paired with a French speaker working at NU also learning English. We strongly encourage applicants to select both options to maximise the match-making possibilities. Why participate? If you are learning a foreign language, participating in a language tandem will allow you to: • Practice your oral skills flexibly and informally with a native or fluent speaker or with another learner of the same language • Improve your confidence when speaking in a foreign language • Expand your professional network and engage with your peers

	Develop your intercultural skills How does it work? Step 1 – Assess your language level Evaluate your level in the language you would like to practice, using the CEFR self-assessment grid, or the “Self-evaluate your language skills” tool developed by the Council of Europe. Step 2 - Fill in the matching form It will find you the best tandem partner based on the language you would like to practice, your language level, the language(s) you speak, your preferred tandem option, your position, and the topics you would like to discuss. Step 3 - Start the sessions with your tandem partner Once the tandem is formed, you can organise your sessions as you prefer, using the videoconference tool of your choice. NB: If the language tandem meetings are held during work hours, participants need authorisation from their supervisor
Programme / session(s) schedule	Tandem participants are free to organise their online sessions based on their availability. For an optimal experience, the minimum recommended is: - Meeting 7 times or more during the year (1/month) - Having 1-hour sessions, during which participants spend half of the time speaking in one language, and half of the time speaking in another language (option A) or speaking in the language you are both learning (option B).
Developed skills and competences	- S1.15.1 - Using foreign language - S1.8.0 Working with others - S1.2.3 Developing professional relationships or networks - S1.7.3 Listening and asking questions
Objectives and learning outcomes	- Strengthen language skills of EUniWell universities staff, especially oral skills - Support the internationalisation of member universities - Promote staff mobility and participation in European projects - Develop peer-to-peer support within the Alliance
Assessment methods and criteria, including grading scale	Participants will be completely autonomous in organising their tandems. We recommend that participants use self-assessment tools to assess and monitor

(if applicable)	their language learning progress throughout the programme. The Council of Europe has developed such tools: • The European Language Portfolio, which includes the Language Passport and the Language Biography. These tools encourage learners to take responsibility for their progress and for planning their learning. • The Autobiography of Intercultural Encounters: This resource is designed to help learners reflect on and learn from intercultural encounters they have had. You can use it to reflect on the intercultural aspects of your language tandem.
Contact	List of local EUniWell catalogue's coordinators available here. <i>For questions related to the content of the course, please contact the offer's Institution's local catalogue coordinator. For questions related to administration, mobility or recognition the course in your curricula, please contact home Institution's local coordinator.</i>