

The EUniWell Virtual Staff Training Week 2021

(Updated March 17th, 2021)

When: May 17th - 20th, 2021

Theme: Teaching and working interculturally within EUniWell

Target group: Teaching staff and support staff at EUniWell (3 teaching staff and 3 support staff from each university, a total of 42 participants)

Total amount of hours for participation: 10-15 hours + some preparatory work

Framework: Deliverable for WP 6 (Creating an identity) and WP3 (Research and Education)

Organisers: Linnaeus University (Yael Tågerud and Lena Kulmala) and Leiden University (Daan Romein)

Background

The EUniWell mission describes that *“any students will be able to follow any course on any EUniWell campus, academic staff will teach on different campuses and be part of trans-institutional research groups, and administrative staff will be able to spend periods working on any of our campuses”*.

Further EUniWell WP6 is aimed at creating and fostering an EUniWell identity for all students and staff, e.g. by offering EUniWell events. Moreover, EUniWell Mobility Skills (EMS) offer language comprehension and intercultural communication courses to all EUniWell students, academics and staff. WP3 will work with creating joint EUniWell courses and setting up the “universal classroom” within EUniWell and its partners.

Objectives

The overall objective of the EUniWell Virtual International Staff Training Week is to offer teaching staff and support staff opportunities for professional development and networking.

Through input, reflection and exchange of experiences, we aim to raise the participants’ levels of awareness and gain insights regarding issues of relevance for teaching and working interculturally in various EUniWell contexts



Preliminary Programme

Monday May 17th (09.00 – 12.30)

- Introduction to EUniWell and its partners (9-9.15)
- Presentation of the programme and participants (9.15-10.15)
- Workshop: Core values in Higher Education (10.30-11.30)
- Panel about EUniWell (11.45-12.30)

Tuesday May 18th (09.00 – 15.00)

- Track 1a: *Key concepts in intercultural communication* (9–12)
- Track 1b: *The significance of language in intercultural communication* (13-15)

Wednesday May 19th (09.00 – 15.00)

- Track 2a: *Teaching in the intercultural EUniWell classroom* (9-11)
- Track 2b: *Designing a curriculum that embraces intercultural understanding and develops intercultural skills* (13-15)

Thursday May 20th (09.00 – 12.00)

- Workshop: The Four Rooms of Leadership in Academia (9-10.30)
- Wrapping up (e.g. take-aways, how to stay connected, make use of new networks, etc) (11-12)

Participation

Monday May 17th: mandatory for all registered participants (42 participants)

Tuesday May 18th: mandatory for registered support staff, optional for teaching staff (21-42 participants)

Wednesday May 19th: mandatory for registered teaching staff, optional for support staff (21-42 participants)

Thursday May 20th: mandatory for all registered participants (42 participants)

Session Summary

Monday, May 17th

10.30 – 12.00

Workshop: ***Core values in Higher Education*** (Ms. Yael Tågerud, Linnaeus University, xxxx)

During this session, we will highlight some of the core values in higher education in general and we will exchange ideas and experiences from various perspectives. We will also explore the core values that are formulated and communicated at each of the EUniWell partner universities.

Tuesday, May 18th

09.00 – 12.00

Track 1a: ***Key concepts in intercultural communication***

(Ms. Yael Tågerud, Linnaeus University)

During this workshop, we will highlight key concepts of significance for understanding the dynamics of intercultural encounters. We will exchange experiences and insights about cultural intelligence and discuss issues of relevance for our daily work in international/intercultural university environments.

13.00 – 15.00

Track 1b: ***The significance of language in intercultural communication***

(Dr. Ruth Möhlig-Falke, University of Cologne)

In this session, we will address theories and research that deal with the significance of language for intercultural communication.

Wednesday, May 19th

09.00 – 11.00

Track 2a: ***Teaching in the intercultural EUniWell classroom***

(Drs. Daan Romein, Leiden University)

In this session, the participants will discuss what the purpose and added value of an international classroom is. Participants will discuss how their classroom develops the intercultural skills and knowledge of students. The session leader will provide additional suggestions on how to add value in an intercultural classroom and how to design a course keeping the development of intercultural skills in mind.

Wednesday, May 19th

13.00 – 15.00

Track 2b: ***Designing a curriculum that embraces intercultural understanding and develops intercultural skills***

(Drs. Daan Romein, Leiden University)

To develop intercultural skills and understanding, students need to follow a curriculum that works towards these goals. Setting these objectives and linking several courses in a program to reach them, can be challenging. In this session we will discuss the goals, mission and vision of the educational programs that the participants are involved in. The purpose of this session is to reflect on if and how the curriculum meets the goals and vision that has been set for programs.

Thursday, May 20th

09.00 – 10.30

Workshop: ***The conceptual model of “The four-rooms of leadership and management in universities”***

(Ms. Yael Tågerud with Ms. Maria Gruvstad, Linnaeus University and Dr. Thomas Sewerin).

In his research about leadership and management of universities, Thomas Sewerin identified four different management logics, or “rooms”. Sewerin developed a conceptual model that describes these four rooms, the potential tensions between them and how they can be coordinated. In many ways, the relationships between the four rooms of leadership and management in universities can be considered as intercultural encounters. In this session, the participants will be introduced to Sewerin’s model and have an opportunity to explore how this model can be useful for developing EUniWell in line with its goals.

Workshop leaders



Daan Romein works as team leader professional development and educational innovation at Leiden University. He has worked in 15 countries on projects related to educational development and teacher training. He is involved with topics such as course design, curriculum development, internationalization of higher education and inclusion and diversity.



Yael Tågerud, who has a multicultural background, started developing and leading courses on intercultural communication in 1996 and she has extensive experience of teaching with a focus on linking theory, awareness and practice. Yael has been teaching both campus and online courses for many years in Sweden and abroad.